

It is our desire to give each of our students the best education we can. We believe that in order to give our students a great start to their educational journey, it is important to know as much about each child as possible before they begin their time at school. Please check off all of the boxes that apply to your child. There is no pressure for your child to be able to do everything, but knowing where they are at will help us to support them moving forward.



Student's Name: _

(First Name)

(Last Name)

1. Academically, my child:

- Can recite the alphabet
- □ Can recognize and/or name colours
- ☐ Knows body parts (ie. head, shoulders, knees, etc.)
- Can put puzzles together
- II Talks in sentences
- Is able to retell familiar stories
- Can recognize their name in print
- Is able to write their first name
- Attempts to write their last name
- ☐ Tries to write, scribble or draw
- ☐ Is able to recognize upper and lower case letters (including out of order)
- Is able to count to 20 (My child can count to _____)
- □ Is able to recognize the numbers 1-10 (including out of order)
- Is able to identify simple patterns
- Is able to recognize simple rhyming words (ie. cat/bat, go/no, get/met)
- Is able to follow 2-3 step instructions (i.e. "Get your shoes and put them on")

2. Socially/Emotionally, my child:

- \square Is able to ask how and why questions
- \square Is able to sit still/quietly while listening to a short story
- \square Uses words to solve problems when angry or frustrated
- Is able to share with others
- \square Is able to have patience and wait their turn
- \square Is able to interact appropriately with peers
- Shows positive listening behaviours

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2. Socially/emotionally, my child (continued):

- Can follow simple safety rules
- Responds well to correction
- II Talks about everyday experiences
- Image: Attempts new tasks knowing it's okay to make a mistake
- □ Is able to ask for help when necessary
- Is able to stick with an activity until completion
- Is able to comply with rules, limits, and routines
- Is able to separate easily from parents/guardians
- Is able to respect the rights, property, and feelings of others

3. Physically, my child:

- Can cut with scissors
- I Participates in active play such as running, jumping, and climbing
- I Can ride a tricycle
- □ Visits the dentist regularly
- II Eats healthy foods
- Is toilet trained (and can independently go to the bathroom, all steps)
- \square Can do things on their own such as dress self and put toys away
- Can bounce and catch a ball
- □ Regularly gets 10-12 hours of sleep
- Is able to hold a pencil or crayon correctly

