



# Harvest City

CHRISTIAN ACADEMY

## HIGH SCHOOL STUDENT HANDBOOK & POLICIES MANUAL

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Sowing God's Truth, Growing Young Lives, Reaping Right Living!

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## WELCOME & VISION

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- ♦ We strive for our school to be a community of acceptance, excellence, diligence, and maturity.
- ♦ We aim for each of you to reach your potential and to find your gifts and talents.
- ♦ We hope to have lots of fun this year while maturing and learning new skills.

Our Vision is to educate godly youth through biblical values, character building, and academic excellence.

## SCHEDULE

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8:35	Warning Bell
8:40	Start Of Day Bell
8:40 - 9:40	Period 1
9:40-9:45	5 Min. Break
9:45 - 10:45	Period 2
10:45-10:50	5 Min. Break
10:50 - 11:10	Homeroom (Period 3)
11:10-11:15	5 Min. Break
11:15 - 12:15	Period 4

12:15-1:10	Lunch
1:10	Warning Bell
1:15 -2:15	Period 5
2:15-2:20	5 Min. Break
2:20 - 3:20	Period 6
3:20	Dismissal

Students should be in their class ready to go for the day prior to the bell at 8:40. Any students that arrive after the bell at the beginning of any period will be marked late.

## LATES AND ABSENCES

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- ♦ If you are late arriving to class, you must proceed to the main office to pick up a late slip. Students may not enter the classroom until they provide their teacher with the filled-in late slip. If you have a legitimate excused late, please ensure that your parent/guardian notifies the school with the reason.
- ♦ If you will be absent from school, please ensure that your parent/guardian notifies the school office before 8:40 am. Students will be marked unexcused without parent/guardian notification and a legitimate reason.
- ♦ Unexcused absences are things such as:
  - Staying home to take care of or visit with family members
  - Missing the bus
  - Working at a job
  - Sleeping too late
  - Personal care appointments (hair, nails, tanning etc.)
  - Shopping/Errands
  - Needed at home/babysitting
- ♦ Excused absences are given for valid reasons when a parent or guardian phones the school office informing the school of the reason. These are given for things such as:
  - Student illness or injury
  - Family emergency
  - Death of a family member
  - Doctor or dental appointments that cannot be scheduled before or after school hours
  - Approved Family vacation/Sporting Events that student is competing in
  - Required Court appointments
- ♦ If a student is absent during a test/quiz, a phone call or email from the parent/ guardian stating the reason for their absence is required for the student to write the test or quiz.
- ♦ Chronic absence according to Regina Public schools is 18 or more days. Warning Signs for attendance is when a student has missed 10—17 days. Good attendance is considered to be 9 or fewer absences.

# ACADEMIC INCENTIVE AND RECOMMEND POLICY

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## INCENTIVE

When a student exhibits diligence, positive attendance habits, and demonstrates their understanding of course content throughout the semester, they may qualify for Incentive in that subject. If a student receives Incentive in a course, when writing their final exam their final mark will **not** be negatively impacted, provided they score within 20% of their mark on the final exam. In a course that does not have a final exam, earning Incentive will allow students to drop their lowest assignment mark to a maximum increase of 1% of their final grade.

### **TO QUALIFY FOR INCENTIVE IN A COURSE A STUDENT MUST:**

- ◆ Have a mark between 65% - 84% going into the final exam
- ◆ Have no unexcused absences in the class
- ◆ Have no more than three unexcused lates in the class
- ◆ Have no missing assignments
- ◆ Have no more than 3 late assignments
- ◆ Have no zeros on any assignments

## RECOMMEND STATUS

In addition to Incentive, students may qualify for a Recommend in any of their Humanities (History, ELA, Psychology), Math, or Science courses when they have demonstrated a solid understanding of the course material (excludes any classes that require a departmental exam). If a Recommend is given in a course, students could be exempt from writing the final exam. If a student receives a Recommend in all of their courses, they must write a minimum of two (2) final exams from the following categories:

- 1 exam from the Humanities (History, ELA, Psychology)
- 1 exam from Math or Science

### **TO QUALIFY FOR A RECOMMEND A STUDENT MUST:**

- ◆ Have a mark of 85% or higher going into the final exam
- ◆ Have no unexcused absences in the class
- ◆ Have no more than three unexcused lates in the class
- ◆ Have no missing assignments
- ◆ Have no more than 3 late assignments
- ◆ Have no zeros on any assignments

Students who receive a Recommend but would still like to write the final exam in an attempt to improve their mark, may do so. When writing exams, Incentive still applies and final marks will **not** be negatively impacted provided they score within 20% of their mark on the final exam.

Christian Ethics classes do not qualify for a Recommend, but Incentive can still be earned; final exams or final projects would still be required in Christian Ethics.

## ADDITIONAL IMPORTANT INFORMATION

The preliminary cut-off to calculate Incentive or a Recommend will be **Tuesday, January 17, 2023** for Semester One and **Tuesday, June 13, 2023 at 3:30 pm** for Semester Two. Students must maintain eligibility until the end of the semester (no lates, no missing assignments etc.).

Students will lose their Incentive and/or Recommend status in **all** classes if they engage in academic dishonesty (plagiarism, copying, cheating, etc.) or receive a suspension for a code of conduct infraction.

It is important that parents/guardians work with the school to maintain accurate attendance records. Absences and lates are entered as unexcused unless we receive communication directly from a parent/guardian. Attendance should

be reviewed on a weekly basis using parent portal and any corrections must be made within five school days.

## EXAMPLES:

*\*Lowest assignment mark dropped from final grade calculation to a maximum increase of 1%*

Course	Mark Before Exams	Met All Criteria For:	Final Exam Options
English Language Arts B 10	87%	Recommend	EXCUSED FROM WRITING (due to writing exam in History)
Found of Math and Pre-Cal 10	92%	Recommend	Can choose to write this final exam <b>OR</b> Science 10 exam
History 20	78%	Incentive	MUST WRITE FINAL EXAM
Wellness 10	88%	Incentive	No final exam in this course*
Science 10	90%	Recommend	Can choose to write this final exam <b>OR</b> Foundations & Pre-Cal 10 exam

Course	Mark Before Exams	Met All Criteria For:	Final Exam Options
Pre-Calculus 20	86%	Recommend	Can choose to write this final exam <b>OR</b> Physics 30 exam
Physics 30	88%	Recommend	Can choose to write this final exam <b>OR</b> Pre-Calculus 20 exam
Drama 20	90%	Incentive	No final exam in this course*
Christian Ethics 20	89%	Incentive	MUST WRITE FINAL EXAM/PROJECT
Psychology 30	86%	Recommend	MUST WRITE FINAL EXAM (Required Humanities course)

Course	Mark Before Exams	Met All Criteria For:	Final Exam Options
Mathematics 9	88%	Recommend	EXCUSED FROM WRITING (due to writing Science)
Science 9	80%	Incentive	MUST WRITE FINAL EXAM
Physical Education 9	78%	Incentive	No final exam in this course*
Career Ed 9	75%	Incentive	No final exam in this course*
English Language Arts 9	64%	---	MUST WRITE FINAL EXAM

## ACADEMIC RISK/PROBATION

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Students at Harvest City are expected to be dedicated to their academic studies. This means attending regularly, making a commitment to complete assignments and homework on time, studying, and working hard. For those who may be lacking in these skills consistently, we have created some supports that will help encourage students to make progress towards these goals. Considerations will be made for students currently on academic plans.

### **Academic Risk:**

Any student who holds a mark of 60% or lower in any class at the end of each month due to missing assignments, absences, or lates will be identified as being academically at risk. Once a risk is identified, parents/guardians will be notified and the student will be referred to the LRT, and expected to carry out the following action steps within 3 weeks of identifying the academic risk:

1. Meet with course teacher to set up an academic plan of action (ie. plans for completing assignments with dates, tutoring, classroom help times, etc).
2. Attend study hall (no exceptions including sports and extracurricular events) until the academic plan of action is complete.
3. Meet with course teacher to review progress after 3 weeks.

At the end of the 3-week window, if the student has demonstrated progress in assignments and marks, they will return to regular academic status. However, if the student's marks have not improved significantly, they will be placed on

### **Academic Probation.**

Any student on **Academic Probation** will be expected to do the following:

1. Meet with course teacher and parents/guardians to discuss action plan.
2. Attend applicable subject area study hall (no exceptions including sports and extra-curricular events).
3. Meet with the course teacher and administration to review progress after a 2-week period.

Any time that a student is on academic risk or probation they will not be permitted to participate in extra-curricular activities.

At the end of the 2-week window, if the student has demonstrated progress in assignments and marks, they will return to academic risk status or regular status depending on their level of progress.

However, if there is not a significant improvement in assignments and marks, the student may be required to complete summer school and their enrolment status will be under review for the next semester. These concerns will be discussed with the administrative team and will be communicated to the parents/guardians.

If a student is guilty of plagiarism, the teacher will meet with the student, the parent/guardian of the student will be informed, and administration will be notified.

Examples of Plagiarism (Academic Dishonesty):

- ◆ Cheating
- ◆ Submitting an assignment/essay written by someone else (downloading an essay from a website, having someone else complete one's assignment, or copying or using work, including homework done by another student)
- ◆ Quoting or paraphrasing material without citing the source of that material
- ◆ Copying and pasting from the Internet or electronic sites without citing the source

Consequences of Academic Dishonesty (at the discretion of Admin):

- ◆ For tests—Student will be given a grade of zero and will be required to rewrite the test. They will receive 50% of the value of their scored mark on the new test.
- ◆ For assignments—Student will either be required to redo the assignment or complete a new assignment at the discretion of the teacher
- ◆ Student will lose incentive and/or recommend in all classes for the current semester



However, if there is not a significant improvement in assignments and marks, the student may be required to complete summer school and their enrolment status will be under review for the next semester. These concerns will be discussed with the administrative team and will be communicated to the parents/guardians.

## ACADEMIC INTEGRITY

If a student is guilty of plagiarism, the teacher will meet with the student, the parent/guardian of the student will be informed, and administration will be notified.

Examples of Plagiarism (Academic Dishonesty):

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- ◆ Student will lose incentive and/or recommend in all classes for the current semester

## LATE ASSIGNMENTS

- ◆ Students are expected to take personal responsibility for their own learning including submitting work on time.
- ◆ Students may use the Edsby Student Portal and/or Teams to be aware of deadlines and to review their marks.
- ◆ Ten percent (10%) per day will be docked for late assignments to a maximum of fifty percent (50%).
- ◆ All assignments are due five days following the assignment completion opportunity. No late assignments will be accepted after this date and a mark of zero will be recorded in the grading system.
- ◆ No late assignments can be handed in after the last day of classes other than those needed to pass a class.
- ◆ In the event that a student submits a late assignment, teachers will indicate this in Edsby using the late code

! Overdue

## MISSING ASSIGNMENTS

Students are expected to keep up with assignment deadlines in all of their classes. Throughout the year, the school will run mandatory Homework Crush Days and mandatory Homework Crush Weeks. Any students who have accumulated missing assignments will be required to attend these days/times to help them complete their missing assignments. Notices are sent out prior to a work day or work week and parents are asked to sign the form and return it to the school indicating that their child(ren) will be in attendance until their missing work is complete. Students will have 5 days following an homework crush day/work week opportunity to hand in any missing assignments. At the end of the 5-day window, if an assignment is still missing, a mark of **ZERO** will be given with no further opportunity to complete that assignment.

## HOMEWORK CRUSH DAYS/WEEK

**HOMEWORK CRUSH NOTICES WILL BE SENT HOME PRIOR TO EACH UPCOMING DATE(S):**

**HOMEWORK CRUSH DAYS**

October 7  
December 5  
March 17  
May 1

**HOMEWORK CRUSH WEEK**

January 9-13  
June 5-9

## GOALS PERIOD/SPARES

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- ◆ When you do not have a class, you will be in your assigned room.
- ◆ Ask permission to leave the room. You are expected to be working during this time.
- ◆ If you are working in small groups, please ensure to keep your voice down so you don't disturb others.
- ◆ No group work will be allowed when others are writing tests in the room.
- ◆ Grade twelve students, with permission from a parent/guardian, may choose to leave the school during your spare. Students must sign out at the office when they leave.

## END OF THE DAY PROCEDURE

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Everyone needs to complete the following before the class is dismissed:

- ◆ Chairs put up on table
- ◆ Laptop is turned off and plugged in at designated spot
- ◆ Collect any required letters/announcements from your mailbox

## EXTRACURRICULAR ACTIVITIES POLICY

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Extracurricular activities are an important addition to the curricular component of HCCA's programs. In order to qualify for participation in extracurricular activities, a student must maintain an acceptable commitment to his/her academic program. Participation in HCCA's extracurricular activities is a privilege reserved for HCCA students whose behaviour and attitudes are consistent with the values of the school. If a student wishes to participate in an extra-curricular activity that requires a fee, it is expected that they will provide the fee in a timely manner in order to participate.

### ACADEMIC REQUIREMENTS

1. Attendance is expected to be regular.
  - ◆ A student is expected to maintain regular attendance at all of his/her scheduled classes.
  - ◆ A student is not eligible to participate in extracurricular activities on days in which he/she does not attend all classes (morning and afternoon), unless that student has been excused for a doctor's appointment or other acceptable reason (sanctioned by staff or a parent or guardian).
  - ◆ Except in the case of actual injury, students are not expected to require recuperation or recovery time following participation in extracurricular activities. Missing classes after an activity without an acceptable reason may result in suspension of that student's eligibility to participate in any extracurricular activities.
2. Students must maintain satisfactory academic progress.
  - ◆ A student must maintain a minimum 60% in all subjects and hand assignments in on time or they will be required to attend Study Hall until their grade is above 60%. While a student's grade is below 60% they may be placed on probation and restricted from participation in extracurricular activities.
  - ◆ Considerations will be made for students currently on academic plans.

### GENERAL BEHAVIOUR

- ◆ Students of HCCA are expected to demonstrate behaviour consistent with the values of the school within the classroom and at any school-related activity/event.
- ◆ A student who behaves in a manner inconsistent with the values of HCCA or who brings discredit to the school may be suspended from participation in extracurricular activities.
- ◆ A student is not eligible to participate in extracurricular activities during periods of suspension from school.

## **BREACH OF POLICY**

1. Any student who violates any aspect of the HCCA Extracurricular Activities Policy shall be subject to a review by the Committee of his/her extracurricular eligibility.
2. A meeting will be called by the school administration, and shall consist of the principal and/or vice-principal, the coach, the study hall supervisor, and the respective homeroom teacher. This committee shall undertake the following actions:
  - a. If academic, assign the student to study hall and oversee the study hall progress.
  - b. If behavioural:
    - i. Investigate the alleged violation.
    - ii. Conduct an interview with the student whose eligibility is under review (to permit that person an opportunity to present his/her perspective on the situation).
    - iii. Determine the appropriate course of action for the student in the event that a breach is deemed to have occurred. This may include the following:
      - Place the student on probation until such time as the matter has been resolved
      - Suspend the eligibility of the student to participate in extracurricular activities for a determined length of time
      - Suspension from school

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## **DROPPING A CLASS**

- ♦ The deadline to drop a class is four (4) weeks from the start of the semester.
- ♦ In order to drop a class, you must have arranged a meeting with Ms. Cook and have approval from your parents/guardians.

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## **EDSBY**

We are continuing to use Edsby for student grading, reporting, attendance, and communication. This system replaced student and parent portal.

Edsby is a digital learning & data platform that provides parents and guardians a way to follow their children's progress at school, receive school updates, communicate upcoming absences, and much more. Edsby is a place you can visit to keep up to date on your child's school information and progress.

Students are also expected to use Edsby to access updates on their grades, missing assignments, and attendance status. Teachers may also use Edsby to communicate with students.

It is recommended to access Edsby using a web browser for the most complete experience. Edsby does have a free Apple or Android app for all smartphones and tablets. Edsby works great within your phone's web browser as well.

### ***How do I access Edsby?***

An access request form will be sent home with each student in the first week of school. Once the parent account has been approved and set up, parents will receive an email invite to join Edsby and get connected to your child's account. This is a new system and we will keep you up to date as things are rolled out.

# EVALUATION & ASSESSMENT PROCEDURES

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Assessment and evaluation are integral components of the teaching-learning cycle. Effectively planned assessment and evaluation promotes learning, builds confidence and develops students' understanding of themselves as learners. It also improves and guides future instruction and learning.

The assessment of student progress in relation to outcomes outlined in programs of study is important for the following reasons:

- ◆ Teachers will use this information to inform instruction, to plan learning activities that are appropriate for all students, and develop intervention plans
- ◆ Allows for reporting student progress clearly to students and parents
- ◆ Aids in decision making regarding student placement
- ◆ Program effectiveness can be evaluated and programs revised to improve student learning

## **Expectations for teacher reporting:**

Effective summative assessment strategies are aligned with curricular outcomes, emphasize the most recent and consistent evidence of learning, are respectful of student diversity, and are used to make decisions about students based on a variety of evidence.

- ◆ Course outline and mark breakdown can be viewed through student and parent portal.
- ◆ Assessment is updated every two weeks or every 10 hours of course study.

## **RESPONSIBILITIES:**

A clear understanding and communication of the role of all stakeholders in a school is necessary. When all stakeholders work together from a common understanding the result is an effective educational environment.

## **ROLE OF THE SCHOOL:**

- ◆ Introduce the concepts of personal responsibility, honesty and integrity in an age-appropriate manner in keeping with curriculum expectation
- ◆ Teach students accepted conventions for referencing the ideas of others in written work
- ◆ Explain expectations of students in relation to assignments, including how assignments will be evaluated, due dates and implications of submitting work after the due date
- ◆ Ensure that tasks evaluated are reflective of curricular outcomes
- ◆ Adapt assignments to suit learning environment, instruction, assessment, and resources
- ◆ Help student meet their due dates for each course
- ◆ Communicate in a timely fashion, with the student(s) and parent(s)/guardian(s) to discuss issues related to incomplete work

## **ROLE OF THE SCHOOL CONT:**

- ◆ Provide marks to students and families
- ◆ Assess, return, and review assignments. This includes submitting marks and indicating the status of assignments as per codes
- ◆ Offer credit completion to qualifying students
- ◆ Ensure the final week of each semester is free from cumulative assessment
- ◆ No final exam will exceed 20% of the overall mark
- ◆ Schools will develop a plan to ensure that students understand appropriate referencing and avoid common pitfalls every semester

## **ROLE OF THE PARENT/GUARDIAN:**

- ◆ Discuss examples of acceptable and unacceptable academic behaviour with their children
- ◆ Support their children to complete assignments by ensuring that school work is a priority, making time and space for school work, discussing due dates and expectations for assignments, and encouraging their child to develop a plan for completing work on time

- ◆ Model respect for school policy and teacher guidelines regarding assignments. Notice and praise positive behaviours, such as finishing work on time and taking responsibility for one's own work, and offer helpful and constructive feedback to their children to assist them in developing personal responsibility for their school work.
- ◆ Encourage their students to assume responsibility for their own learning, including getting to school and class on time, attending school regularly, submitting work on time, and doing their best on tests and assignments.

#### **ROLE OF THE STUDENT:**

- ◆ Assume responsibility for their own learning, including getting to school and class on time, attending school regularly, submitting work on time, and doing their best on tests and assignments
- ◆ Take personal responsibility to be aware of the short and long-term consequences of submitting late assignments
- ◆ Document their sources of information properly by using footnotes or other references, and place a bibliography or list of references at the end of the assignment to indicate the sources used
- ◆ Take advantage of the scheduled opportunities to complete missed work, such as demonstrating learning outside of class time in the presence of the subject teacher or in homework rooms
- ◆ Be aware and respect due dates and access Edsby gradebook (student portal) to review their marks

#### **COMMUNICATING STUDENT ACHIEVEMENT:**

A schedule of parent/teacher conferences, and final exam schedule will be established and communicated to teacher, students and parents at the beginning of the academic year. Teachers will communicate student progress, grades, and achievement to parents through Edsby, which is accessible through parent and student portal. If there are any concerns communication will also occur via email and telephone calls, as well as being discussed during the conference times. Formal parent/teacher conferences will occur once per semester, and are planned with direction from the administration. Teachers may also schedule additional conferences when appropriate.

We will not be sending home hard copy report cards at the end of each term and semester to our high school students as Parent Portal always gives a clear and accurate picture to parents regarding their students' progress and standing in each class. (Please see section regarding Edsby if you require more information about how this works)

## STANDARD OF CONDUCT

The following Standard of Conduct will also be given to Parents and Students on a form that must be signed and returned to the school. A copy of this is kept on file for each student.

### **As a student, I commit to support HCCA's mission and purpose by...**

- ◆ Supporting the goals, vision, standards, and policies of the school.
- ◆ Respecting God's authority and the authority of my parents and staff as they train and educate me. (Hebrew 6:1-3, Hebrews 13:17)
- ◆ Respecting God's Word at all times, accepting it as final authority. (2 Timothy 3:16)
- ◆ Using my words in a positive way to bless others; I will not use obscenities, derogatory speech, sexual language, name-calling, or coarse language (swearing). (Ephesians 4:29)
- ◆ Refraining from discussing inappropriate movies, videos, song lyrics, TV shows, games, etc. I will not be involved in negative or ungodly content found on websites, YouTube, social media, texting, email, apps, etc. (Ephesians 5:11-12, Philippians 4:8)
- ◆ Ensuring my attitudes, conversation and behaviour are to reflect Christian principles; I will not bully or intimidate others with my words or actions in person or online. (Ephesians 4:31)
- ◆ Committing to act in a manner that honours God in all areas of my life; I will not lie, cheat, swear, steal, smoke, vape, gamble, use alcohol/drugs or take part in sexual activity. (1 Corinthians 6:19)
- ◆ Maintaining Christian standards in courtesy, kindness, morality and honesty to make HCCA a safe place; Not participating in gossip or spreading rumours. (1 Timothy 4:12)
- ◆ Respecting and supporting the School; speaking about staff, students, and the school in a positive manner at all times, including on social media and on-line platforms. (Titus 3:2)
- ◆ Following the dress code with a positive attitude during school hours and at school events. (1 Timothy 2:9)
- ◆ Arriving at school on time each day and be on time for classes. (Colossians 4:6)
- ◆ Doing my schoolwork to the best of my ability and completing homework and assignments on time; I will not plagiarize, cheat, or give my work to other students to copy. (Colossians 3:23)
- ◆ Modelling good school spirit and having a positive attitude, respecting others even when we disagree. (Philippians 2:1-15)
- ◆ Handling conflict properly; When I am offended, angry or upset with someone (student or staff), I agree to go directly to him or her to deal with it in a constructive way and will avoid involving others who are not a part of the solution. (Matthew 18:15-17)
- ◆ Accepting any resulting discipline with a good attitude knowing that it is for my benefit as well as the good of HCCA should I not abide by this standard of conduct. (Hebrew 12:6, 11-12)
- ◆ Doing my best to make HCCA a great school and trusting the Lord to help me honour this standard of conduct.

I have read, understand, and agree to support Harvest City Church's statement of beliefs that can be found at <https://www.harvestcity.ca/our-beliefs/>

I understand that any student not willing to consistently follow the standard of conduct may be asked to withdraw at whatever time the administration determines is necessary.

### **As Parents/Guardians, we commit to support and partner with HCCA's mission and purpose by...**

- ◆ Supporting the goals, vision, standards, and policies of the school.
- ◆ Committing to help this student abide by the standard of conduct.
- ◆ Committing to support and encourage this student to regularly attend school on time, complete their assignments, and provide a supportive study environment within the home.

- ◆ Maintaining regular communication between home and school.
- ◆ Praying for my child, my child's teachers, staff, and volunteers of HCCA.
- ◆ Attending parent-teacher conferences and requested meetings.
- ◆ Respecting and supporting the School; speaking about staff, students, and the school in a positive manner at all times, including on social media and on-line platforms. (Titus 3:2)
- ◆ Dealing with concerns and conflicts by going first to my child's teacher. I/we agree to respectfully seek a resolution. Should it require further attention, I understand that a cooperative effort will be made between the staff, Administrative Team (Principal/Vice Principal), and School Oversight Team (Superintendent and/or School Director).
- ◆ Respecting the decisions made by the Administrative/School Oversight Team.
- ◆ Honouring my financial obligations and commitments to HCCA.

I have read, understand, and agree to support Harvest City Church's statement of beliefs that can be found at <https://www.harvestcity.ca/our-beliefs/>

I/we agree to abide by and support the parent and student standard of conduct and should we not, we understand that we may be asked to withdraw at whatever time the administration determines is necessary.

## LOCKERS

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- ◆ All lockers are the property of Harvest City Christian Academy and are loaned to students for the duration of the school year, or until the student withdraws from the school.
- ◆ Students are assigned lockers at the beginning of the school year, or at the point in which they are enrolled if this occurs during an academic year that is already in progress.
- ◆ Students should maintain clean, neat lockers at all times and the lockers must not contain any unedifying material.
- ◆ Students are responsible for all damage beyond normal use.
- ◆ Lockers are school property and there is no expectation of privacy; therefore, a search of such property by the school administration is permissible when they feel there is just cause. In this case, the Principal or the Vice-Principal is acting as an agent for the School Board and not as an agent of the police.
- ◆ Students may or may not be present when the locker is being opened.

## APPOINTMENTS AND EARLY SIGN OUT

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- ◆ You are encouraged to schedule appointments outside of school hours whenever possible. We understand that this is not always possible.
- ◆ If a student will be leaving class during the day, please make arrangements whenever possible before classes begin for that day.
- ◆ Parents/guardians need to inform the school office if a student will be leaving.
- ◆ Parents/guardians should contact the office for a student to be excused early from class. The time and reason for leaving should be included.
- ◆ Students must sign-out on the sign out sheet located at the main school office when leaving, as well as sign themselves back in if they are returning to class later.

## VISITORS

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- ◆ All visitors to the school are required to sign in at the main school office in the South Foyer.
- ◆ They will be given a visitor tag that must be worn while on school property.
- ◆ Before leaving, all visitors must return the visitor tag and sign out of the building.

## ALLERGIES

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- ◆ We are a **NUT-FREE** school.
- ◆ Please do not bring any products containing nuts into the building.
- ◆ We have people at Harvest City Christian Academy with severe allergies.
  
- ◆ We are a **LATEX-FREE** Zone.
- ◆ Please do not bring or use balloons or any products containing latex ie. Disposable gloves, silly string etc. into the building.
- ◆ Once again we have people in our school with extreme allergies.

## SCENT POLICY

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We are a Scent-free building, which means scents must not be worn to school. We have people in the building with severe sensitivities and reactions to scent.

This policy applies to ALL scents including, but not limited to:

- |            |                     |                       |
|------------|---------------------|-----------------------|
| ◆ Perfumes | ◆ Body sprays       | ◆ Scented body lotion |
| ◆ Colognes | ◆ Scented hairspray | ◆ Strong deodorants   |

If you arrive wearing a strong scent, you will be asked to wash it off. If you are unable to remove the scent, you may be asked to leave the premises and will be able to return when the scent can no longer be detected.

## DATING POLICY

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At HCCA, we are committed to encouraging students to engage in healthy relationships. We believe students should be primarily focused on developing their relationship with God, family, and positive friendships. We do not advocate dating during one's schooling at Harvest City Christian Academy. We believe the focus of students' relationships should be to develop healthy friendships, boundaries, communication skills, and values that will enable them to make wise choices as they grow into the individual that God has created them to be. Students are to refrain from public displays of affection, or pairing off and they should remain a part of the group while maintaining good school spirit and relationships with others.

## STUDENT VEHICLE PARKING

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If a student wishes to park any vehicle on school property, these simple rules are to be obeyed for your own protection:

- ◆ You must let the office staff know the make/model of your vehicle(s) and license plate number(s)
- ◆ Park only in the North unpaved parking lot behind the first two rows of parking. Do NOT park on 8th Avenue North. You may enter the school through the Elementary Doors and go up those stairs to the High School Wing. Please do not enter through the link doors.
- ◆ Keep maximum speed to 15 Km/hour and obey all parking/traffic signs.
- ◆

## TEXTBOOKS AND SCHOOL RESOURCES

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- ◆ Course textbooks, lab books, etc. MUST be signed out with your teacher.
- ◆ You are responsible for whatever you sign out.
- ◆ All textbooks and other school resources must be returned at the end of the semester.
- ◆ Do NOT write in or highlight the book!
- ◆ You will be charged for any missing or damaged books at the end of the semester.



## DRESS CODE

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Harvest City Christian Academy desires to create an educational environment that honours God and enhances learning. Dressing modestly and following specific dress standards apply at all times during school hours and during extra-curricular activities.

Modesty is of utmost importance: Absolutely no undergarments should be exposed in any way, clothing must not reveal the upper torso, stomach, or any cleavage. Pants should be at the waistline and secured so that undergarments are not showing.

### **PLEASE ADHERE TO ALL OF THE FOLLOWING FOR STANDARD OF DRESS:**

- ◆ No undergarments should be visible in any way.
- ◆ Clothing must not reveal back, stomach, or cleavage.
- ◆ Pants should be at the waistline and secured so that no undergarments are visible. No rips/tears in pants are permitted higher than mid-thigh. Pajama pants are not to be worn with the exception of specific “pajama days”.
- ◆ All shorts, skirts, and dresses should be no shorter than mid-thigh.
- ◆ Leggings and tight-fitting yoga pants may be worn with a top that reaches mid-thigh in the front AND back. Sheer fabric in leggings may not be any higher than mid-thigh.
- ◆ Tank tops should have straps that are least an inch (two finger widths) wide. No spaghetti straps, halter tops, crop tops, or strapless tops will be permitted.
- ◆ Muscle shirts are not permitted. Sleeveless tops may be worn, but they must be closed around the arms. Sports bras should not be visible for girls.
- ◆ Any controversial or objectionable images will not be permitted on any clothing. (i.e. violence, secular bands, drug references, hate-related etc.)
- ◆ Hats, hoods and sunglasses are not permitted to be worn in class, with the exception of ‘hat days’ and spirit days.
- ◆ Footwear must be worn at all times. All footwear worn in the building should be clean. Every student must have gym shoes with non-marking soles and be appropriate for active sport.

***Dress code is subject to change as circumstances arise, and we will do our best to communicate those changes effectively, to both the parents and students.***

If a student or parent is not sure about any aspect of the dress code or any article of clothing, they are advised to talk to administration for clarification. The administration reserves the right to make decisions on all dress code issues and interpretations.

Learning to be a disciple of Jesus Christ is a process that includes learning to walk in love, obedience, and humility. This is why we ask for the full cooperation of students, parents, and teachers in maintaining the standards of dress.

*If a student arrives at school and is **NOT** following dress code they will be asked to leave class and to change into different clothing which follows the above dress code. If they do not have anything to change into at school, they will need to leave and return when they are dressed appropriately.*

Choice of clothing can be a sensitive conversation for both the students and the staff, so please ensure you are doing your best to follow our school’s dress code while at school and while attending all school-related events and extracurricular activities.

# ANTI-BULLYING POLICY

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## PURPOSE

Harvest City Christian Academy (HCCA), in conjunction with the HCCA PTA, has adopted the following anti-bullying policy. First of all, understand that HCCA seeks to provide a safe, nurturing, learning environment in a Christian context. Therefore, we, as staff, endeavour to teach and model Christ-like behaviour. We believe that, before God, we are not to be satisfied with outer conformity to a policy, but through prayer and speaking the truth in love, we are to seek for an inner transformation of the heart. That having been attained, the individual will begin to respond out of a desire to please God and not just conform to a rule or policy. In other words, our ultimate goal is to change the heart to change the behaviour. That is for life and to the glory of God!

To this end, we are to encourage and correct in a spirit of love and humility, not just bullying behaviours, but such things as selfishness, unkindness, and inconsideration. Sounds like a big job – it is! Parents should know; it is their job, too.

We believe this to be an outgrowth of our values as an intentionally Christian community. Our proof texts are the two greatest commandments: we are “to love God with our whole being” and “to love our neighbour as ourself”.

Harvest City Christian Academy, therefore, seeks to provide a learning environment free from harassment and bullying of any kind. We, the community and supporters of HCCA, are committed to providing a compassionate, receptive, and non-threatening atmosphere in which each and every one of our pupils can learn and flourish. We promote an attitude of respect and dignity towards others. We prohibit all forms of bullying.

## WHAT IS BULLYING?

Webster dictionary: “To intimidate or oppress someone weaker than oneself”

Bullying is identified as any behaviour, verbal or non-verbal that is intended to cause physical, emotional, psychological or social harm. Bullying may be direct (face to face) or indirect. Bullying behaviours that are not addressed generally escalate into more aggressive behaviours over time.

Bullying carries the ramification of causing pain and stress to the victim. Bullying is never justified and is not excusable as “kids being kids,” “just teasing”, or any other rationalization. In other words, **it is characterized by “the intent” of an individual or individuals to do harm to another individual or individuals.**

For our purposes, it includes but is not limited to behaviours that take place in the school, on school field trips, or on school property during school hours. It also includes any school events that may take place outside of regular school hours on or off of school property.

## BULLYING BEHAVIOURS

The following is a list of behaviours that demonstrate bullying. A student who demonstrates a bullying behaviour may not be a bully. It is the goal of HCCA to reduce bullying by addressing these types of behaviours as they occur. Specific types of bullying may include, but are not limited to:

**Physical Behaviour :** Intentionally endangering the welfare of others. Examples include, but are not limited to: Hitting, shoving, kicking, spitting on, punching, pushing, blocking, tripping, throwing things at a person, unwanted touching, rude gestures, taking or damaging another’s property, extortion of money or other items, making someone do something they otherwise would not do etc.

**Verbal behaviour:** Name-calling, ridiculing, using words to attack, threaten or insult. Examples may include but are not limited to:

Spreading rumors, making fun of a student’s appearance, mannerisms, intelligence, physical characteristics, cultural background or actions. Name calling, teasing, bossing, threatening, put downs etc. It may also include taunts, slurs, etc. that attack a person’s race or ethnicity.

**Indirect behaviour:** Indirect bullying includes but is not limited to the following:

Exclusion from activities or social groups, circulating inappropriate notes or pictures in any medium (paper, cell phone, internet, social media...), using or encouraging others to bully. It may also include racist behaviour such

as spreading graffiti, notes etc. with racial slurs.

**Cyber-bullying:** In as much as technological advances have provided opportunities for students to communicate electronically, the following behaviours will be considered bullying behaviours:

Sending of inappropriate or threatening emails or text messages, creating or posting inappropriate or threatening information or pictures on websites and social media (i.e. Facebook, Instagram, Snap Chat etc).

**Sexual:** Initiating and/or executing unwanted physical contact, making sexually threatening and/or abusive comments. Examples may include but are not limited to:

Grabbing a victim's body, using derogatory labels such as "slut" etc. Sending inappropriate words or pictures through email, text, social media etc.

**Psychological/Emotional:** Acts that instill a sense of fear or anxiety, etc. Examples may include, but are not limited to:

Any act that insults or demeans an individual in such a way as to cause distress, reluctance to attend school, a decline in work standards or problem behaviours. Shunning, excluding or tormenting, causing someone to be "left-out" of a game or activity, blaming, making threatening faces or gestures etc.

## REPORTING BULLYING

It is the responsibility of all persons to report any and all occurrences of bullying behaviours as outlined in this policy either directly or indirectly (ie., through a parent or guardian) to the staff. They should be able to do so without fear of negative reflection or consequences. However, any person who withholds information regarding bullying behaviour or provides inaccurate or false information because of malicious intent will be subject to disciplinary action.

### Proper Bullying Reporting/Response Procedures:

1. All bullying incidents should be reported immediately to a staff member.
2. Staff members will record all reported incidents that meet the bullying criteria and all such reports will be signed by the principal.
3. The incident will be investigated immediately.
4. If it is established that bullying has occurred, the principal or designated staff person will meet with the perpetrator to administer appropriate correction [ie., depending on the ages of the students involved, the circumstances or the severity of the incident, and the respective response(s) of the perpetrator(s).]
5. Correction may include (in relative order of severity), but is not limited to:

- |  |  |
|--|--|
| ◆ written report                                   | ◆ meeting with the School Resource Officer |
| ◆ meeting with the principal or designate          | ◆ suspension                               |
| ◆ meeting with the perpetrator's parents/guardians | ◆ probation                                |
| ◆ meeting with the victim's parents/guardians      | ◆ expulsion                                |

Repeated offenses, or incidences of severe bullying, will necessitate the higher levels of intervention and correction.

6. Correction will always include:
  - ◆ Biblical instruction and correction
  - ◆ Contacting the parents/guardians of both the victim and the perpetrator
  - ◆ A staff-supervised/facilitated apology to the victim
  - ◆ Any necessary restitution (monetary or otherwise)
  - ◆ The objective of attaining the redemptive principles of repentance, forgiveness, and reconciliation
7. Staff will monitor both victim and perpetrator(s) to ensure that bullying does not resume or reoccur in the future.

## GRADUATION/CAP AND GOWN

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Our school supports and acknowledges that the high school graduation ceremony is an important milestone and celebration of students' successful completion of their high school education.

At the end of every year, Harvest City Christian Academy will conduct a cap and gown graduation ceremony. This ceremony is for students who have completed, or are eligible to complete, the requirements for graduation in accordance with the Ministry of Education and school-based criteria.

- ◆ Graduation fees will be collected to cover the cost of the graduation ceremony and banquet. Payment can be made by cash or cheque made payable to HCCA Grad.
- ◆ All graduating students are required to attend the rehearsal assembly. The rehearsal will take place during exam week and will take approximately one hour.
- ◆ Graduating Grade 12 students attend a banquet in their honour, as well as a cap and gown convocation ceremony.

**Governor General's Academic Medals** recognize the outstanding scholastic achievements of students in Canada. This is awarded to the student graduating from Harvest City Christian Academy with the highest average based on the Rutherford criteria. There is no monetary award associated with the Medal.

### Valedictorian and Salutatorian

The roles of Valedictorian and Salutatorian are honoured positions serving as the representative voice of the graduating class. Grade 12 students may submit applications (see [Awards section—page 22](#)). The valedictorian and salutatorian is an outstanding student with good academic standing who has contributed to the life of the school in many ways. The valedictorian and salutatorian must have their speeches approved by the grade twelve homeroom teacher by the beginning of June.

## LIBRARY

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- ◆ New students will need to see the school librarian to get an account for signing out resources.
- ◆ No food or drink is permitted in the library.
- ◆ Please remember that we share the library with the elementary school, as well as church staff offices. Please be respectful of noise level and cleaning up before you leave the library.
- ◆ If you are moving tables and chairs they must not block any office doors, as staff need to be able to enter and exit their offices easily.

## LUNCH PERIOD

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- ◆ If you leave the school, use one of the three designated exits.
- ◆ You must eat your lunch in your classroom and clean up after yourself.
- ◆ Each student will be assigned cleaning responsibilities twice a year. You, and your partner, will be responsible for washing tables and/or sweeping floors for an assigned week. You will need to complete your cleaning duties by 12:45 PM
- ◆ The following rules are in effect:
  - Put any wrappers into the garbage cans.
  - Clean up after yourself. Walk your garbage to the garbage can... do not run, or shoot it!
  - If you spill, you need to be responsible and clean it up.
  - Push in your chairs when you are done.
- ◆ After 12:45 pm classrooms will be closed and locked. You may go to the gym, library, multipurpose room, or youth room.
- ◆ Please do NOT eat in the hallway, gym, locker rooms, or the library.

## BREAKS

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- ◆ Use this time to fill up your water bottle, use the washroom, and prepare for your next class.
- ◆ Please be quiet when walking through the foyer. This area is frequently busy with visitors to the church. You are not to be sitting in the foyer during school hours.
- ◆ If you are sitting on the chairs by the elevator, please be respectful of noise level in the foyer.

## ENTRANCES

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- ◆ Please wipe your shoes on the mats before entering the school.
- ◆ **Students may NOT use the west wing door (preschool area/administration) or the Link doors (church entrance on the North side).** All other entrances are okay for High School students to use.
- ◆ Entrances are not a hang out area.
- ◆ Do not leave any personal belongings (ie. backpacks, binders, clothing, etc) in the entrances/foyer unattended.
- ◆ Younger siblings in the elementary program are only allowed to use the North-East Student Entrance.

## GUM & SUNFLOWER SEEDS

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- ◆ Gum is allowed for high school students. Please be respectful of placing used gum and wrappers in the garbage.
- ◆ During times when all school grades are together, high school students are expected to not chew gum.
- ◆ Sunflower seeds are not allowed in the building.

## PHONES/TECHNOLOGY

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- ◆ Students are NOT allowed to use cell phones in classes, unless they have specific permission from their teacher to use it for class purposes. Please use the designated cell phone holders in the classrooms while class is in session.
- ◆ Any student who is using their phone during class time (social media, texting, etc. ) will face the consequences listed below:
  - **1st time** — Cell phone will be returned to them by their classroom teacher at the end of the day
  - **2nd time** — Cell phone will be returned to them at the end of the day by the Principal
  - **3rd time** — Cell phone will be returned to the parent/guardian by the Principal (appointment setup)

## TECHNOLOGY AND PRIVACY EXPECTATIONS

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The Regina Public School Division recognizes that technology, when used appropriately, may contribute positively in a number of ways to the school climate and student learning. Administrative Procedure 225 permits a student to use an electronic communication device (i.e. cell phone) equipped with a digital camera to record video, images or sound may only be done with the expressed permission of a supervising staff member and with full advance knowledge and permission of any individual or group being recorded because this constitutes personal information. Student sharing, distribution, broadcasting or posting of personal information to the Internet must comply with Canadian and Saskatchewan law including *The Criminal Code of Canada*, *The Privacy Act* and *The Local Authority Freedom of Information and Protection of Privacy Act*. Recordings or images made secretly and/or used maliciously by a student may result in school disciplinary action up to point of expulsion and may include police involvement.

## COMPUTERS

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- ◆ Students are assigned a laptop computer for the school year.
- ◆ At the end of the school day, please return your computer to your homeroom. Please do a complete shut-down of your computer and plug it in! Do NOT store your laptop in or on the lockers. You may not use your computer after 3:30 PM, unless you are in a supervised classroom. If your computer is not returned to your homeroom at the end of the day, you will lose your computer privilege for 24 hours.
- ◆ You are NOT permitted to take your laptop out of the high school wing.
- ◆ Do NOT write on or remove labels on your computer. Do NOT remove hardware or batteries from your laptop. Do not install any programs on your computer. You will lose your computer privileges if you do.
- ◆ You WILL lose your laptop privileges if you are caught using your laptop inappropriately while at school.

## PROPERTY

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- ◆ The school and all school equipment should be treated with the same care, or even better than, your own valued possessions.
- ◆ Property of others should be treated with respect. All personal property should be labelled with your names.
- ◆ Do not carry large sums of money to school. Cellular devices, electronic, money, and other valuable articles should not be left in lockers. The school does not insure personal property.

## CHAPEL

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- ◆ Chapel is mandatory for all HCCA students and is a part of your Christian Ethics hours.
- ◆ Bring your chapel notebook, pen, and Bible to chapel. You will need to take notes for Chapel as a part of your Christian Ethics mark.
- ◆ Remain in chapel during the ENTIRE chapel time.

## MONTHLY SCRIPTURE

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- ◆ All students are required to learn the monthly scripture at HCCA.
- ◆ Students may choose to recite or write their monthly scripture by the designated date.
- ◆ Scripture accounts for a portion of your Christian Ethics mark.

## FINAL EXAMS POLICY

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- ◆ In the case of illness or extenuating circumstances, allowances will be made on an individual basis with consultation with the principal and the teacher
- ◆ Departmental exams cannot be rescheduled. They MUST be written on the day and time scheduled.

## AWARDS

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- ◆ Each year an Awards Package will be updated and shared with students in grades 9-12.
- ◆ Students are encouraged to apply for a variety of awards and applications will be sent to a committee for adjudication and winners will be chosen based on the outlined requirements and evidence submitted.
- ◆ Gr. 12 recipients chosen for Valedictorian and Salutatorian will be announced at the beginning of June each year.
- ◆ Gr. 12 award recipients for all remaining awards will be announced during the grade ceremony.
- ◆ Gr. 9-11 award recipients will be announced during a ceremony held in September of the following school year.

## FINAL EXAM SCHEDULE

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### SEMESTER ONE – 2022-2023

#### EXAMS JANUARY 25—30

Date	9:00 am	1:00 pm
January 25	ELA 10 Foundations 20	ELA A30 CE 9
January 26	Biology 30 Math 9	ELA 20 History 10
January 27	Physical Science 20 PreCalc 30 WA Math 10	Social 9 History 30
January 30	Health Science 20 Chemistry 30	Financial Literacy 30 Christian Ethics 10 ELA A9

### SEMESTER TWO — 2022-2023

#### EXAMS JUNE 21 –26

Date	9:00 am	1:00 pm
June 21	Science 9	ELA B10 ELA B30
June 22	FP Math 10 CE 20	Foundations 30 Math 9
June 23	Science 10 History 20	ELA B9 WA Math 20/30 Calculus 30
June 26	Psychology 20 Career Ed 9	Physics 30