



Harvest City

CHRISTIAN ACADEMY

HIGH SCHOOL STUDENT HANDBOOK & POLICIES MANUAL

Sowing God's Truth, Growing Young Lives, Reaping Right Living!



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WELCOME & VISION

- ◆ We strive for our school to be a community of acceptance, excellence, diligence, and maturity.
- ◆ We aim for each of you to reach your potential and to find your gifts and talents.
- ◆ We hope to have lots of fun this year while maturing and learning new skills.

Our Vision is to educate godly youth through biblical values, character building, and academic excellence.

SCHEDULE

8:30 – 9:30 am Period 1

9:35 – 10:35 am Period 2

10:40 – 11:40 am Period 3

11:45 – 12:15 pm Period 4

12:15 – 1:10 pm Lunch Break

1:15 – 2:15 pm Period 5

2:20 – 3:20 pm Period 6

Students should be in their class ready to go for the day prior to the bell at 8:30. Any students that arrive after the bell at the beginning of any period will be marked late.

LATES AND ABSENCES

- ◆ If you are late arriving to class, you must proceed to the main office to pick up a late slip. Students may not enter the classroom until they provide their teacher with the filled-in late slip. If you have a legitimate excused late, please ensure that your parent/guardian notifies the school with the reason.
- ◆ If you will be absent from school, please ensure that your parent/guardian notifies the school office before 8:30 am. Students will be marked unexcused without parent/guardian notification and a legitimate reason.
- ◆ Unexcused absences are things such as:
 - Staying home to take care of or visit with family members
 - Missing the bus
 - Working at a job
 - Sleeping too late
 - Personal care appointments (hair, nails, tanning etc.)
 - Shopping/Errands
 - Needed at home/babysitting
- ◆ Excused absences are given for valid reasons when a parent or guardian phones the school office informing the school of the reason. These are given for things such as:
 - Student illness or injury
 - Family emergency
 - Death of a family member
 - Doctor or dental appointments that cannot be scheduled before or after school hours
 - Approved Family vacation/Sporting Events that student is competing in
 - Required Court appointments
- ◆ If a student is absent during a test/quiz, a phone call or email from the parent/ guardian stating the reason for their absence is required for the student to write the test or quiz.
- ◆ Chronic absence according to Regina Public schools is 18 or more days. Warning Signs for attendance is when a student has missed 10—17 days. Good attendance is considered to be 9 or fewer absences.

VACATION DURING SCHOOL YEAR

Students are strongly discouraged from missing school for family vacations during the school year. For the rare occasion when this is necessary, students and parents are expected to inform the Administration well in advance. It is the responsibility of the student to complete the work they have missed. Departmental exams cannot be rescheduled. They **MUST** be written on the day and time scheduled.

ATTENDANCE INCENTIVE

School attendance is both a right and a responsibility. The school actively partners with students and parents in the task of ensuring students meet or exceed the attendance requirements of Regina Public Schools and the Saskatchewan Education Act, 1995.

It is recognized that consistent attendance, academic success, and school or grade completion have a positive correlation. The Attendance Strategy and Intervention Plan is not intended as a punitive measure. It aims to provide direction and to involve all stakeholders in achieving consistent attendance and therefore academic success for all students. Accurate course attendance records are imperative to the process.

Attendance Incentives are designed to recognize and reward those students who have made efforts to attend classes regularly and punctually.

The attendance incentive: the mark attained on the final assessment will not negatively impact the grade earned for that specific class.

***NOTE:** *Students must achieve a mark on their final exam that is within 20% of their final grade in order to maintain incentive.*

Incentives are earned by students if the following criteria are satisfied:

- ◆ Students have a total of seven or fewer absences in each individual class, per semester
- Note:** All curricular activities outside of the classroom, whether on or off-site, are not considered absences. Also, participation at a national event as provincial representative is not considered an absence that would be counted.
- ◆ Any school based extracurricular absences will not be counted against their incentive
 - ◆ Students may have a total of three or fewer lates (excused OR unexcused) in each individual class, per semester
 - ◆ Students must have all assignments completed in a satisfactory manner (no zeros) with a maximum of three late assignments over the entire semester
 - ◆ Students must have a minimum of 60% in the selected class
 - ◆ Students who achieve a score of 80% or higher on the final exam will earn an additional percentage to be applied to their final average in that subject
 - ◆ Any unexcused absence will lead to loss of incentive for the course
 - ◆ A school suspension or incident of academic dishonesty will lead to loss of incentive in all courses for the current semester

It is important that **parents/guardians** maintain accurate attendance records. Attendance should be reviewed on a weekly basis and **any corrections should be made within five school days.**

Note: *If there is a difference of opinion between parents and the school in regards to whether the student's absence is 'excused' or 'unexcused', school administration will make the final decision.*

- ◆ After 1 unexcused course absence, the homeroom teacher will contact home to inform the parents/guardians. The student will meet with the teacher to discuss attendance.
- ◆ After 2 unexcused course absences, the homeroom teacher will contact home to inform the parents/guardians. The student will meet with the Principal to discuss attendance.
- ◆ After 5 unexcused course absences, a designated administrator/guidance counsellor from the attendance team will contact the parents/guardians to discuss the student's attendance. The student and parents/guardians will meet with the attendance team to discuss attendance. Depending on the outcome, the student may be placed on probation, in which case a letter outlining the terms and conditions of the probation will be drafted and signed by the parents, the student, and representative of the attendance team.

ATTENDANCE INCENTIVE CONT.

- ◆ After 10 unexcused course absences, a designated administrator/ guidance counsellor from the attendance team will contact the parents/guardians to discuss the student's attendance. The student and parents/guardians will meet with the attendance team to discuss attendance. Depending on the outcome, the probationary term will be extended or the student will be expelled. Following notification of the decision to extend the probationary period, a letter outlining the terms and conditions of the extended probationary period will be drafted and signed by the parents, the student, and representative of the attendance team. In the case of an expulsion, the parents will receive verbal notification from the principal followed by a letter outlining the details of noncompliance as justifiable reason for withdrawing services.

Note: After 20 **CONSECUTIVE** unexcused **DAYS** of school, the student may be withdrawn from the student role as per the Ministry of Education guidelines. If they are **under 16**, they will be referred to the authorities as **'truant'**.

ACADEMIC RISK/PROBATION

Students at Harvest City are expected to be dedicated to their academic studies. This means attending regularly, making a commitment to complete assignments and homework on time, studying, and working hard. For those who may be lacking in these skills consistently, we have created some supports that will help encourage students to make progress towards these goals. Considerations will be made for students currently on academic plans.

Academic Risk:

Any student who holds a mark of 60% or lower in any class at the end of each month due to missing assignments, absences, or lates will be identified as being academically at risk. Once a risk is identified, parents/guardians will be notified and the student will be referred to the LRT, and expected to carry out the following action steps within 3 weeks of identifying the academic risk:

1. Meet with course teacher to set up an academic plan of action (ie. plans for completing assignments with dates, tutoring, classroom help times, etc).
2. Attend study hall (no exceptions including sports and extracurricular events) until the academic plan of action is complete.
3. Meet with course teacher to review progress after 3 weeks.

At the end of the 3-week window, if the student has demonstrated progress in assignments and marks, they will return to regular academic status. However, if the student's marks have not improved significantly, they will be placed on

Academic Probation.

Any student on **Academic Probation** will be expected to do the following:

1. Meet with course teacher and parents/guardians to discuss action plan.
2. Attend applicable subject area study hall (no exceptions including sports and extra-curricular events).
3. Meet with the course teacher and administration to review progress after a 2-week period.

Any time that a student is on academic risk or probation they will not be permitted to participate in extra-curricular activities.

At the end of the 2-week window, if the student has demonstrated progress in assignments and marks, they will return to academic risk status or regular status depending on their level of progress.

However, if there is not a significant improvement in assignments and marks, the student may be required to complete summer school and their enrolment status will be under review for the next semester. These concerns will be discussed with the administrative team and will be communicated to the parents/guardians.

ACADEMIC INTEGRITY

If a student is guilty of plagiarism, the teacher will meet with the student, the parent/guardian of the student will be informed, and administration will be notified.

Examples of Plagiarism (Academic Dishonesty):

- ◆ Cheating
- ◆ Submitting an assignment/essay written by someone else (downloading an essay from a website, having someone else complete one's assignment, or copying or using work, including homework done by another student)
- ◆ Quoting or paraphrasing material without citing the source of that material
- ◆ Copying and pasting from the Internet or electronic sites without citing the source

Consequences of Academic Dishonesty:

- ◆ For tests—Student will be given a grade of zero and will be required to rewrite the test. They will receive 50% of the value of their scored mark on the new test.
- ◆ For assignments—Student will either be required to redo the assignment or complete a new assignment at the discretion of the teacher
- ◆ Student will lose incentive in all classes for the current semester

LATE ASSIGNMENTS

- ◆ Students are expected to take personal responsibility for their own learning including submitting work on time.
- ◆ Students may use Student Portal and the Homework App to be aware of deadlines and to review their marks.
- ◆ Ten percent (10%) per day will be docked for late assignments to a maximum of fifty percent (50%).
- ◆ All assignments are due five days following the assignment completion opportunity. No late assignments will be accepted after this date and a mark of zero will be recorded in the grading system.
- ◆ No late assignments can be handed in after the last day of classes other than those needed to pass a class.
- ◆ In the event that a student submits a late assignment, teachers will indicate this on gradebook using the late code (red triangle)

MISSING ASSIGNMENTS

Students are expected to keep up with assignment deadlines in all of their classes. Throughout the year, the school will run mandatory Homework Crush Days and mandatory Homework Crush Weeks. Any students who have accumulated missing assignments will be required to attend these days/times to help them complete their missing assignments. Notices are sent out prior to a work day or work week and parents are asked to sign the form and return it to the school indicating that their child(ren) will be in attendance until their missing work is complete. Students will have 5 days following an homework crush day/work week opportunity to hand in any missing assignments. At the end of the 5-day window, if an assignment is still missing, a mark of **ZERO** will be given with no further opportunity to complete that assignment.

HOMEWORK CRUSH DAYS/WEEK

HOMEWORK CRUSH DAYS

October 4
October 25
December 6
March 13
March 20
May 15

HOMEWORK CRUSH WEEK

October 21-25
November 25-28
January 13-16
May 4-7
June 8-11

GOALS PERIOD/SPARES

- ◆ When you do not have a class, you will be in your assigned room.
- ◆ Ask permission to leave the Study Room. You are expected to be working during this time.
- ◆ If you are working in small groups, please ensure to keep your voice down so you don't disturb others.
- ◆ No group work will be allowed when others are writing tests in the Study Room.
- ◆ Grade twelve students, with permission from a parent/guardian, may choose to leave the school during your spare. Grade twelve students and their parents/guardians must complete a Grade 12 Waiver in order to leave the premises during their spare and students must sign out at the office when they leave.

END OF THE DAY PROCEDURE

Everyone needs to complete the following before the class is dismissed:

- ◆ Chairs put up on table
- ◆ Laptop is turned off and plugged in at designated spot
- ◆ Collect any required letters/announcements from your mailbox

EXTRACURRICULAR ACTIVITIES POLICY

Extracurricular activities are an important addition to the curricular component of HCCA's programs. In order to qualify for participation in extracurricular activities, a student must maintain an acceptable commitment to his/her academic program. Participation in HCCA's extracurricular activities is a privilege reserved for HCCA students whose behaviour and attitudes are consistent with the values of the school. If a student wishes to participate in an extra-curricular activity that requires a fee, it is expected that they will provide the fee in a timely manner in order to participate.

ACADEMIC REQUIREMENTS

1. Attendance is expected to be regular.
 - ◆ A student is expected to maintain regular attendance at all of his/her scheduled classes.
 - ◆ A student is not eligible to participate in extracurricular activities on days in which he/she does not attend all classes (morning and afternoon), unless that student has been excused for a doctor's appointment or other acceptable reason (sanctioned by staff or a parent or guardian).
 - ◆ Except in the case of actual injury, students are not expected to require recuperation or recovery time following participation in extracurricular activities. Missing classes after an activity without an acceptable reason may result in suspension of that student's eligibility to participate in any extracurricular activities.
2. Students must maintain satisfactory academic progress.
 - ◆ A student must maintain a minimum 60% in all subjects and hand assignments in on time or they will be required to attend Study Hall until their grade is above 60%. While a student's grade is below 60% they may be placed on probation and restricted from participation in extracurricular activities.
 - ◆ Considerations will be made for students currently on academic plans.

GENERAL BEHAVIOUR

- ◆ Students of HCCA are expected to demonstrate behaviour consistent with the values of the school within the classroom and at any school-related activity/event.
- ◆ A student who behaves in a manner inconsistent with the values of HCCA or who brings discredit to the school may be suspended from participation in extracurricular activities.
- ◆ A student is not eligible to participate in extracurricular activities during periods of suspension from school.

EXTRACURRICULAR ACTIVITIES POLICY CONT.

BREACH OF POLICY

1. Any student who violates any aspect of the HCCA Extracurricular Activities Policy shall be subject to a review by the Committee of his/her extracurricular eligibility.
2. A meeting will be called by the school administration, and shall consist of the principal and/or vice-principal, the coach, the study hall supervisor, and the respective homeroom teacher. This committee shall undertake the following actions:
 - a. If academic, assign the student to study hall and oversee the study hall progress.
 - b. If behavioural:
 - i. investigate the alleged violation.
 - ii. Conduct an interview with the student whose eligibility is under review (to permit that person an opportunity to present his/her perspective on the situation).
 - iii. Determine the appropriate course of action for the student in the event that a breach is deemed to have occurred. This may include the following:
 - Place the student on probation until such time as the matter has been resolved
 - Suspend the eligibility of the student to participate in extracurricular activities for a determined length of time
 - Suspension from school

DROPPING A CLASS

- ◆ The deadline to drop a class is four (4) weeks from the start of the semester.
- ◆ In order to drop a class, you must have arranged a meeting with Ms. Cook and have approval from your parents/guardians.

PARENT AND STUDENT PORTAL

Parents/Guardians with students in grades 9 — 12 are able to have secure on-line access to students' academic progress through an on-line resource called Parent Portal. All parents/guardians are expected to utilize Parent Portal which allows you to view all classes, assignments, student progress and grades, as well as attendance records for your student. You should be logging in on a regular basis to see an up-to date picture of how your child is progressing in each class. Printed report cards will no longer be provided unless requested by a parent/guardian.

If you have not already logged into PowerSchool's Parent Portal then you can pick up your access code from the school. Students are also able to access student portal to see the same information.

Due to privacy policies, codes cannot be sent home with students or by mail and must be picked up in person. Once you have this, you will need to set up your account and change your password. If you need any assistance setting up your account, please let us know.

PowerSchool Parent Portal Login: <https://powerschool.rbe.sk.ca/public/>

We also have put a link to the site on the homepage of our school website to try to make this as simple and user friendly as possible. www.harvestcitychristianacademy.com

EVALUATION & ASSESSMENT PROCEDURES

Assessment and evaluation are integral components of the teaching-learning cycle. Effectively planned assessment and evaluation promotes learning, builds confidence and develops students' understanding of themselves as learners. It also improves and guides future instruction and learning.

The assessment of student progress in relation to outcomes outlined in programs of study is important for the following reasons:





- ♦ Teachers will use this information to inform instruction, to plan learning activities that are appropriate for all students, and develop intervention plans
- ♦ Allows for reporting student progress clearly to students and parents
- ♦ Aids in decision making regarding student placement
- ♦ Program effectiveness can be evaluated and programs revised to improve student learning

Expectations for teacher reporting:

Effective summative assessment strategies are aligned with curricular outcomes, emphasize the most recent and consistent evidence of learning, are respectful of student diversity, and are used to make decisions about students based on a variety of evidence.

- ♦ Course outline and mark breakdown can be viewed through student and parent portal.
- ♦ Assessment is updated every two weeks or every 10 hours of course study.

Teachers will use the following codes:

- | | |
|--|--|
|  ♦ Missing Assignment — | ♦ The student has not handed in the assignment, is expected to hand it in, and it will be graded once it is received by the teacher. |
|  ♦ Score is Exempt from Final Grade — | ♦ A '0' (zero) may or may not be present. This symbol means that the assignment/task is not included in the final grade. |
|  ♦ Late — | ♦ The assignment was collected, but it was handed in later than the due date. |
|  ♦ Collected — | ♦ An assignment was collected by the teacher. If a mark of '0' (zero) is present; the teacher may not have marked the assignment yet, but will. If there is a mark, it is the recorded mark after being graded by the teacher. |

RESPONSIBILITIES:

A clear understanding and communication of the role of all stakeholders in a school is necessary. When all stakeholders work together from a common understanding the result is an effective educational environment.

ROLE OF THE SCHOOL:

- ♦ Introduce the concepts of personal responsibility, honesty and integrity in an age-appropriate manner in keeping with curriculum expectation
- ♦ Teach students accepted conventions for referencing the ideas of others in written work
- ♦ Explain expectations of students in relation to assignments, including how assignments will be evaluated, due dates and implications of submitting work after the due date
- ♦ Ensure that tasks evaluated are reflective of curricular outcomes
- ♦ Adapt assignments to suit learning environment, Instruction, assessment, and resources
- ♦ Help student meet their due dates for each course
- ♦ Communicate in a timely fashion, with the student(s) and parent(s)/guardian(s) to discuss issues related to incomplete work

EVALUATION & ASSESSMENT PROCEDURES CONT.

ROLE OF THE SCHOOL CONT:

- ◆ Provide marks to students and families
- ◆ Assess, return, and review assignments. This includes submitting marks and indicating the status of assignments as per codes
- ◆ Offer credit completion to qualifying students
- ◆ Ensure the final week of each semester is free from cumulative assessment
- ◆ No final exam will exceed 20% of the overall mark
- ◆ Schools will develop a plan to ensure that students understand appropriate referencing and avoid common pitfalls every semester

ROLE OF THE PARENT/GUARDIAN:

- ◆ Discuss examples of acceptable and unacceptable academic behaviour with their children
- ◆ Support their children to complete assignments by ensuring that school work is a priority, making time and space for school work, discussing due dates and expectations for assignments, and encouraging their child to develop a plan for completing work on time
- ◆ Model respect for school policy and teacher guidelines regarding assignments. Notice and praise positive behaviours, such as finishing work on time and taking responsibility for one's own work, and offer helpful and constructive feedback to their children to assist them in developing personal responsibility for their school work.
- ◆ Encourage their students to assume responsibility for their own learning, including getting to school and class on time, attending school regularly, submitting work on time, and doing their best on tests and assignments.

ROLE OF THE STUDENT:

- ◆ Assume responsibility for their own learning, including getting to school and class on time, attending school regularly, submitting work on time, and doing their best on tests and assignments
- ◆ Take personal responsibility to be aware of the short and long-term consequences of submitting late assignments
- ◆ Document their sources of information properly by using footnotes or other references, and place a bibliography or list of references at the end of the assignment to indicate the sources used
- ◆ Take advantage of the scheduled opportunities to complete missed work, such as demonstrating learning outside of class time in the presence of the subject teacher or in homework rooms
- ◆ Be aware and respect due dates and access gradebook (student portal) to review their marks

COMMUNICATING STUDENT ACHIEVEMENT:

A schedule of parent/teacher conferences, and final exam schedule will be established and communicated to teacher, students and parents at the beginning of the academic year. Teachers will communicate student progress, grades, and achievement to parents through PowerSchool, which is accessible through parent and student portal. If there are any concerns communication will also occur via email and telephone calls, as well as being discussed during the conference times. Formal parent/teacher conferences will occur once per semester, and are planned with direction from the administration. Teachers may also schedule additional conferences when appropriate.

We will not be sending home hard copy report cards at the end of each term and semester to our high school students as Parent Portal always gives a clear and accurate picture to parents regarding their students' progress and standing in each class. (Please see section regarding Parent Portal if you require more information about how this works)

STANDARD OF CONDUCT

The following Standard of Conduct will also be given to Parents and Students on a form that must be signed and returned to the school. A copy of this is kept on file for each student.

As a student, I commit to support HCCA's mission and purpose by...

- ◆ Supporting the goals, vision, standards, and policies of the school.
- ◆ Respecting God's authority and the authority of my parents and staff as they train and educate me. (Hebrew 6:1-3, Hebrews 13:17)
- ◆ Respecting God's Word at all times, accepting it as final authority. (2 Timothy 3:16)
- ◆ Using my words in a positive way to bless others; I will not use obscenities, derogatory speech, sexual language, name-calling, or coarse language (swearing). (Ephesians 4:29)
- ◆ Refraining from discussing inappropriate or secular movies, song lyrics, TV shows, games, etc. I will not be involved in negative or ungodly content found on websites, YouTube, social media, texting, email, apps, etc. (Ephesians 5:11-12)
- ◆ Ensuring my attitudes, conversation and behaviour are to reflect Christian principles; I will not bully or intimidate others with my words or actions in person or online. (Ephesians 4:31)
- ◆ Committing to act in a manner that honours God in all areas of my life; I will not lie, cheat, swear, steal, smoke, vape, gamble, use alcohol/drugs or take part in sexual activity. (1 Corinthians 6:19)
- ◆ Maintaining Christian standards in courtesy, kindness, morality and honesty to make HCCA a safe place; Not participating in gossip or spreading rumours. (1 Timothy 4:12)
- ◆ Respecting and supporting the School; speaking about staff, students, and the school in a positive manner at all times, including on social media and on-line platforms. (Titus 3:2)
- ◆ Following the dress code with a positive attitude during school hours and at school events. (1 Timothy 2:9)
- ◆ Arriving at school on time each day and be on time for classes. (Colossians 4:6)
- ◆ Doing my schoolwork to the best of my ability and completing homework and assignments on time; I will not plagiarize, cheat, or give my work to other students to copy. (Colossians 3:23)
- ◆ Modelling good school spirit and having a positive attitude, respecting others even when we disagree. (Philippians 2:1-15)
- ◆ Handling conflict properly; When I am offended, angry or upset with someone (student or staff), I agree to go directly to him or her to deal with it in a constructive way and will avoid involving others who are not a part of the solution. (Matthew 18:15-17)
- ◆ Accepting any resulting discipline with a good attitude knowing that it is for my benefit as well as the good of HCCA should I not abide by this standard of conduct. (Hebrew 12:6, 11-12)
- ◆ Doing my best to make HCCA a great school and trusting the Lord to help me honour this standard of conduct.

I understand that any student not willing to consistently follow the standard of conduct may be asked to withdraw at whatever time the administration determines is necessary.

As Parents/Guardians, we commit to support and partner with HCCA's mission and purpose by...

- ◆ Supporting the goals, vision, standards, and policies of the school.
- ◆ Committing to help this student abide by the standard of conduct.
- ◆ Committing to support and encourage this student to regularly attend school on time, complete their assignments, and provide a supportive study environment within the home.

STANDARD OF CONDUCT CONT.

- ◆ Maintaining regular communication between home and school.
- ◆ Praying for my child, my child's teachers, staff, and volunteers of HCCA.
- ◆ Attending parent-teacher conferences and requested meetings.
- ◆ Respecting and supporting the School; speaking about staff, students, and the school in a positive manner at all times, including on social media and on-line platforms. (Titus 3:2)
- ◆ Dealing with concerns and conflicts by going first to my child's teacher. I/we agree to respectfully seek a resolution. Should it require further attention, I understand that a cooperative effort will be made between the staff, Administrative Team (Principal/Vice Principal), and School Oversight Team (Superintendent and/or School Director).
- ◆ Respecting the decisions made by the Administrative/School Oversight Team.
- ◆ Honouring my financial obligations and commitments to HCCA.

I have read, understand, and agree to support Harvest City Church's statement of beliefs that can be found at <https://www.harvestcity.ca/our-beliefs/>

I/we agree to abide by and support the parent and student standard of conduct and should we not, we understand that we may be asked to withdraw at whatever time the administration determines is necessary.

LOCKERS

- ◆ All lockers are the property of Harvest City Christian Academy and are loaned to students for the duration of the school year, or until the student withdraws from the school.
- ◆ Students are assigned lockers at the beginning of the school year, or at the point in which they are enrolled if this occurs during an academic year that is already in progress.
- ◆ Students should maintain clean, neat lockers at all times and the lockers must not contain any unedifying material.
- ◆ Students are responsible for all damage beyond normal use.
- ◆ You may request a lock from your homeroom teacher, if you don't have a school-provided one. Your code is recorded and kept on file by staff. Please lock your locker to deter loss of belongings.
- ◆ Lockers are school property and there is no expectation of privacy; therefore, a search of such property by the school administration is permissible when they feel there is just cause. In this case, the Principal or the Vice-Principal is acting as an agent for the School Board and not as an agent of the police.
- ◆ Students may or may not be present when the locker is being opened.

SCENT POLICY

We are a Scent-free building, which means scents must not be worn to school. We have people in the building with severe sensitivities and reactions to scent.

This policy applies to ALL scents including, but not limited to:

- | | | |
|------------|---------------------|-----------------------|
| ◆ Perfumes | ◆ Body sprays | ◆ Scented body lotion |
| ◆ Colognes | ◆ Scented hairspray | ◆ Strong deodorants |

If you arrive wearing a strong scent, you will be asked to wash it off. If you are unable to remove the scent, you may be asked to leave the premises and will be able to return when the scent can no longer be detected.

DRESS CODE

Harvest City Christian Academy desires to create an educational environment that honours God and enhances learning. Dressing modestly and following specific dress standards apply at all times during school hours and during extra-curricular activities.

Modesty is of utmost importance: Absolutely no undergarments should be exposed in any way, clothing must not reveal the upper torso, stomach, or any cleavage. Pants should be at the waistline and secured so that undergarments are not showing.

PLEASE ADHERE TO ALL OF THE FOLLOWING FOR STANDARD OF DRESS:

- ◆ No undergarments should be visible in any way.
- ◆ Clothing must not reveal back, stomach, or cleavage.
- ◆ Pants should be at the waistline and secured so that no undergarments are visible. No rips/tears in pants are permitted any higher than a couple of inches above the knee. Pajama pants are not to be worn with the exception of specific “pajama days”.
- ◆ All shorts, skirts, and dresses should be no shorter than a couple of inches above the knee.
- ◆ Leggings and tight-fitting yoga pants may be worn with a top that reaches mid-thigh in the front AND back. Sheer fabric in leggings may not be any higher than a couple of inches above the knee.
- ◆ Tank tops should have straps that are least an inch (two finger widths) wide. No spaghetti straps, halter tops, crop tops, or strapless tops will be permitted.
- ◆ Muscle shirts are not permitted. Sleeveless tops may be worn, but they must be closed around the arms. Sports bras should not be visible for girls.
- ◆ Any controversial or objectionable images will not be permitted on any clothing. (i.e. violence, secular bands, drug references, hate-related etc.)
- ◆ Hats and sunglasses are not permitted to be worn in class, with the exception of specific ‘hat days’.
- ◆ Footwear must be worn at all times. All footwear worn in the building should be clean. Every student must have gym shoes with non-marking soles and be appropriate for active sport.

Dress code is subject to change as circumstances arise, and we will do our best to communicate those changes effectively, to both the parents and students.

If a student or parent is not sure about any aspect of the dress code or any article of clothing, they are advised to talk to administration for clarification. The administration reserves the right to make decisions on all dress code issues and interpretations.

Learning to be a disciple of Jesus Christ is a process that includes learning to walk in love, obedience, and humility. This is why we ask for the full cooperation of students, parents, and teachers in maintaining the standards of dress.

*If a student arrives at school and is **NOT** following dress code they will be asked to leave class and to change into different clothing which follows the above dress code. If they do not have anything to change into at school, they will need to leave and return when they are dressed appropriately.*

Choice of clothing can be a sensitive conversation for both the students and the staff, so please ensure you are doing your best to follow our school’s dress code while at school and while attending all school-related events and extracurricular activities.

ANTI-BULLYING POLICY

PURPOSE

Harvest City Christian Academy (HCCA), in conjunction with the HCCA PTA, has adopted the following anti-bullying policy. First of all, understand that HCCA seeks to provide a safe, nurturing, learning environment in a Christian context. Therefore, we, as staff, endeavour to teach and model Christ-like behaviour. We believe that, before God, we are not to be satisfied with outer conformity to a policy, but through prayer and speaking the truth in love, we are to seek for an inner transformation of the heart. That having been attained, the individual will begin to respond out of a desire to please God and not just conform to a rule or policy. In other words, our ultimate goal is to change the heart to change the behaviour. That is for life and to the glory of God!

To this end, we are to encourage and correct in a spirit of love and humility, not just bullying behaviours, but such things as selfishness, unkindness, and inconsideration. Sounds like a big job – it is! Parents should know; it is their job, too.

We believe this to be an outgrowth of our values as an intentionally Christian community. Our proof texts are the two greatest commandments: we are “to love God with our whole being” and “to love our neighbour as ourselves”.

Harvest City Christian Academy, therefore, seeks to provide a learning environment free from harassment and bullying of any kind. We, the community and supporters of HCCA, are committed to providing a compassionate, receptive, and non-threatening atmosphere in which each and every one of our pupils can learn and flourish. We promote an attitude of respect and dignity towards others. We prohibit all forms of bullying.

WHAT IS BULLYING?

Webster dictionary: “To intimidate or oppress someone weaker than oneself”

Bullying is identified as any behaviour, verbal or non-verbal that is intended to cause physical, emotional, psychological or social harm. Bullying may be direct (face to face) or indirect. Bullying behaviours that are not addressed generally escalate into more aggressive behaviours over time.

Bullying carries the ramification of causing pain and stress to the victim. Bullying is never justified and is not excusable as “kids being kids,” “just teasing”, or any other rationalization. In other words, **it is characterized by “the intent” of an individual or individuals to do harm to another individual or individuals.**

For our purposes, it includes but is not limited to behaviours that take place in the school, on school field trips, or on school property during school hours. It also includes any school events that may take place outside of regular school hours on or off of school property.

BULLYING BEHAVIOURS

The following is a list of behaviours that demonstrate bullying. A student who demonstrates a bullying behaviour may not be a bully. It is the goal of HCCA to reduce bullying by addressing these types of behaviours as they occur. Specific types of bullying may include, but are not limited to:

Physical Behaviour : Intentionally endangering the welfare of others. Examples include, but are not limited to: Hitting, shoving, kicking, spitting on, punching, pushing, blocking, tripping, throwing things at a person, unwanted touching, rude gestures, taking or damaging another’s property, extortion of money or other items, making someone do something they otherwise would not do etc.

Verbal behaviour: Name-calling, ridiculing, using words to attack, threaten or insult. Examples may include but are not limited to:

Spreading rumors, making fun of a student’s appearance, mannerisms, intelligence, physical characteristics, cultural background or actions. Name calling, teasing, bossing, threatening, put downs etc. It may also include taunts, slurs, etc. that attack a person’s race or ethnicity.

Indirect behaviour: Indirect bullying includes but is not limited to the following:

ANTI-BULLYING POLICY CONT.

Exclusion from activities or social groups, circulating inappropriate notes or pictures in any medium (paper, cell phone, internet, social media...), using or encouraging others to bully. It may also include racist behaviour such as spreading graffiti, notes etc. with racial slurs.

Cyber-bullying: In as much as technological advances have provided opportunities for students to communicate electronically, the following behaviours will be considered bullying behaviours:

Sending of inappropriate or threatening emails or text messages, creating or posting inappropriate or threatening information or pictures on websites (i.e. Facebook, Instagram, Snap Chat etc).

Sexual: Initiating and/or executing unwanted physical contact, making sexually threatening and/or abusive comments. Examples may include but are not limited to:

Grabbing a victim's body, using derogatory labels such as "slut" etc.

Psychological/Emotional: Acts that instill a sense of fear or anxiety, etc. Examples may include, but are not limited to:

Any act that insults or demeans an individual in such a way as to cause distress, reluctance to attend school, a decline in work standards or problem behaviours. Shunning, excluding or tormenting, causing someone to be "left-out" of a game or activity, blaming, making threatening faces or gestures etc.

REPORTING BULLYING

It is the responsibility of all persons to report any and all occurrences of bullying behaviours as outlined in this policy either directly or indirectly (ie., through a parent or guardian) to the staff. They should be able to do so without fear of negative reflection or consequences. However, any person who withholds information regarding bullying behaviour or provides inaccurate or false information because of malicious intent will be subject to disciplinary action.

Proper Bullying Reporting/Response Procedures:

1. All bullying incidents should be reported immediately to a staff member.
2. Staff members will record all reported incidents that meet the bullying criteria and all such reports will be signed by the principal.
3. The incident will be investigated immediately.
4. If it is established that bullying has occurred, the principal or designated staff person will meet with the perpetrator to administer appropriate correction [ie., depending on the ages of the students involved, the circumstances or the severity of the incident, and the respective response(s) of the perpetrator(s).]
5. Correction may include (in relative order of severity), but is not limited to:
 - ◆ written report
 - ◆ meeting with the principal or designate
 - ◆ meeting with the perpetrator's parents/guardians
 - ◆ meeting with the victim's parents/guardians
 - ◆ meeting with the School Resource Officer
 - ◆ suspension
 - ◆ probation
 - ◆ expulsion

Repeated offenses, or incidences of severe bullying, will necessitate the higher levels of intervention and correction.

6. Correction will always include:
 - ◆ Biblical instruction and correction
 - ◆ Contacting the parents/guardians of both the victim and the perpetrator
 - ◆ A staff-supervised/facilitated apology to the victim
 - ◆ Any necessary restitution (monetary or otherwise)
 - ◆ The objective of attaining the redemptive principles of repentance, forgiveness, and reconciliation

7. Staff will monitor both victim and perpetrator(s) to ensure that bullying does not resume or reoccur in the future.

AWARDS NIGHT

It is expected that all students in Grades 8-12 attend our annual awards night. For the 2019—2020 school year our awards night will take place on the evening of June 4, 2020 at 7:00 PM.

This presentation is a means of congratulating those students who have excelled in academic and extra-curricular activities throughout the school year, as well as acknowledging character and presenting those awards. Student testimonies and presentations are also showcased during this evening. The criteria for these awards is available at the school office and the decisions are made by the faculty and staff with input from others.

Please note: students receiving school-based awards must be a registered full-time student at Harvest City Christian Academy.

Honour roll will be presented to grades 9-12 students who maintain an average of 85% or higher in their classes. Once again, these students must be a registered full-time student to qualify for honour roll.

Please keep in mind dress code for this evening. Students who arrive for the evening not following dress code will be asked to sit with their parents and will not be able to participate in the performances on stage.

Boys: button-up shirt with a collar; pants or shorts may be dress or casual (no jeans or sweat pants); pants should be secured at waist so no undergarments are visible.

Girls: modest dresses or skirts (not skin-tight); dress pants may be worn, but no jeans or tight-fitting pants; sleeveless blouses or dresses (not strapless) may be worn (no cleavage or visible undergarments). Length must be no shorter than a couple of inches above the knee.

GRADUATION/CAP AND GOWN

Our school supports and acknowledges that the high school graduation ceremony is an important milestone and celebration of students' successful completion of their high school education.

At the end of every year, Harvest City Christian Academy will conduct a graduation ceremony. This ceremony is for students who have completed, or are eligible to complete, the requirements for graduation in accordance with the Ministry of Education and school-based criteria.

- ◆ Graduation fees will be collected to cover the cost of the graduation ceremony and banquet. Payment can be made by cash or cheque made payable to HCCA Grad.
- ◆ All graduating students are required to attend the rehearsal assembly. The rehearsal will take place during exam week and will take approximately one hour.
- ◆ Graduating Grade 12 students attend a banquet in their honour, as well as a convocation ceremony. They are also presented in their graduation caps and gowns during the second Sunday morning service at Harvest City Church near the end of June.

Governor General's Academic Medals recognize the outstanding scholastic achievements of students in Canada. This is awarded to the student graduating from Harvest City Christian Academy with the highest average based on the Rutherford criteria. There is no monetary award associated with the Medal.

Valedictorian and Salutatorian

The roles of Valedictorian and Salutatorian are honoured positions serving as the representative voice of the graduating class. Each year, administration and faculty choose the valedictorian and salutatorian. The valedictorian and salutatorian is a student with good academic standing who has contributed to the life of the school in many ways. The valedictorian and salutatorian must have their speeches approved by the grade twelve homeroom teacher by the beginning of June.

DATING POLICY

At HCCA, we are committed to encouraging students to engage in healthy relationships. We believe students should be primarily focused on developing their relationship with God, family, and positive friendships. We do not advocate dating during one's schooling at Harvest City Christian Academy. We believe the focus of students' relationships should be to develop healthy friendships, boundaries, communication skills, and values that will enable them to make wise choices as they grow into the individual that God has created them to be. Students are to refrain from public displays of affection, or pairing off and should remain a part of the group while maintaining good school spirit and relationships with others.

If students are 16 years of age, or in their last year of high school and have parental permission to date, they are encouraged to use discretion at school while following the expectations laid out above.

STUDENT VEHICLE PARKING

If a student wishes to park any vehicle on school property, these simple rules are to be obeyed for your own protection:

- ◆ You must let the office staff know the make/model of your vehicle(s) and license plate number(s)
- ◆ Park only in the North unpaved parking lot behind the first two rows of parking. You may enter the school through the Elementary Doors and go up those stairs to the High School Wing. Please do not enter through the link doors.
- ◆ Keep maximum speed to 10 Km/hour and obey all parking/traffic signs.

VISITORS

- ◆ All visitors to the school are required to sign in at the main school office in the South Foyer.
- ◆ They will be given a visitor tag that must be worn while on school property.
- ◆ Before leaving, all visitors must return the visitor tag and sign out of the building.

APPOINTMENTS AND EARLY SIGN OUT

- ◆ You are encouraged to schedule appointments outside of school hours whenever possible. We understand that this is not always possible.
- ◆ If a student will be leaving class during the day, please make arrangements whenever possible before classes begin for that day.
- ◆ Parents/guardians need to inform the school office if a student will be leaving.
- ◆ Parents/guardians should send a note with the student to be excused early from class. The time and reason for leaving should be included.
- ◆ Students must sign-out on the sign out sheet located at the main school office when leaving, as well as sign themselves back in if they are returning to class later.

PROPERTY

- ◆ The school and all school equipment should be treated with the same care, or even better than, your own valued possessions.
- ◆ Property of others should be treated with respect. All personal property should be labelled with your names.
- ◆ Do not carry large sums of money to school. Cellular devices, electronic, money, and other valuable articles should not be left in lockers. The school does not insure personal property.
- ◆ Students should come to class prepared with paper, notebooks, pens, pencils, etc. These are not provided or sold by the school.

TEXTBOOKS AND SCHOOL RESOURCES

- ◆ Course textbooks, lab books, etc. MUST be signed out with your teacher.
- ◆ You are responsible for whatever you sign out.
- ◆ All textbooks and other school resources must be returned at the end of the semester.

- ◆ Do NOT write in or highlight the book!
- ◆ You will be charged for any missing or damaged books at the end of the semester.

AGENDAS

- ◆ Please register for your classes through the myhomework app.
- ◆ Check daily for assignments and announcements.
- ◆ The agenda is a resource to help keep you organized and to ensure you don't miss any important deadlines.

LIBRARY

- ◆ New students will need to see the school librarian to get an account for signing out resources.
- ◆ No food or drink is permitted in the library.
- ◆ Please remember that we share the library with the elementary school, as well as church staff offices. Please be respectful of noise level and cleaning up before you leave the library.
- ◆ If you are moving tables and chairs they must not block any office doors, as staff need to be able to enter and exit their offices easily.

LUNCH PERIOD

- ◆ If you leave the school, use one of the three designated exits.
- ◆ You may eat your lunch in the Grade 12 Homeroom or the Youth Room.
- ◆ Each student will be assigned cleaning responsibilities twice a year. You, and your partner, will be responsible for washing tables/microwaves and/or sweeping floors for an assigned week. You will need to complete your cleaning duties by 12:45 PM
- ◆ The following rules are in effect:
 - Wait in line to heat up your food at the microwave. Place the food cover or paper towel on top of your food to avoid splatters. Put any wrappers into the garbage cans.
 - Clean up after yourself. Walk your garbage to the garbage can... do not run, or shoot it!
 - If you spill, you need to be responsible and clean it up.
 - Push in your chairs when you are done.
- ◆ After 12:40 pm you may go the gym, library, multipurpose room, or youth room.
- ◆ Do NOT eat in the hallway, gym, locker rooms, or the library. If you need to eat after 12:40 pm, please go to the Youth Room.

BREAKS

- ◆ Use this time to fill up your water bottle, use the washroom, and prepare for your next class.
- ◆ Please be quiet when walking through the foyer. This area is frequently busy with visitors to the church. You are not to be sitting in the foyer during school hours.
- ◆ If you are sitting on the chairs by the elevator, please be respectful of noise level in the foyer.

ENTRANCES

- ◆ Please wipe your shoes on the mats before entering the school.
- ◆ Students may NOT use the west wing door (preschool area/administration) or the Link doors (church entrance on the North side). All other entrances are okay for High School students to use.
- ◆ Entrances are not a hang out area.
- ◆ Do not leave any personal belongings (ie. backpacks, binders, clothing, etc) in the entrances/foyer unattended.
- ◆ Younger siblings in the elementary program are only allowed to use the North-East Student Entrance.

GUM & SUNFLOWER SEEDS

- ◆ Gum is allowed for high school students. Please be respectful of placing used gum and wrappers in the garbage.
- ◆ During times when all school grades are together, high school students are expected to not chew gum.
- ◆ Sunflower seeds are not allowed in the building.

PHONES/TECHNOLOGY

- ◆ Students are NOT allowed to use cell phones in classes, unless they have specific permission from their teacher to use it for class purposes. Please use the designated cell phone holders in the classrooms while class is in session.
- ◆ Any student who is using their phone during class time (social media, texting, etc.) will face the consequences listed below:
 - **1st time** — Cell phone will be returned to them by their classroom teacher at the end of the day
 - **2nd time** — Cell phone will be returned to them at the end of the day by the Principal
 - **3rd time** — Cell phone will be returned to the parent/guardian by the Principal (appointment setup)

TECHNOLOGY AND PRIVACY EXPECTATIONS

The Regina Public School Division recognizes that technology, when used appropriately, may contribute positively in a number of ways to the school climate and student learning. Administrative Procedure 225 permits a student to use an electronic communication device (i.e. cell phone) equipped with a digital camera to record video, images or sound may only be done with the expressed permission of a supervising staff member and with full advance knowledge and permission of any individual or group being recorded because this constitutes personal information. Student sharing, distribution, broadcasting or posting of personal information to the Internet must comply with Canadian and Saskatchewan law including *The Criminal Code of Canada*, *The Privacy Act* and *The Local Authority Freedom of Information and Protection of Privacy Act*. Recordings or images made secretly and/or used maliciously by a student may result in school disciplinary action up to point of expulsion and may include police involvement.

COMPUTERS

- ◆ Students are assigned a laptop computer for the school year.
- ◆ At the end of the school day, please return your computer to your homeroom. Please do a complete shut-down of your computer and plug it in! Do NOT store your laptop in or on the lockers. You may not use your computer after 3:30 PM, unless you are in a supervised classroom. If your computer is not returned to your homeroom at the end of the day, you will lose your computer privilege for 24 hours.
- ◆ You are NOT permitted to take your laptop out of the high school wing.
- ◆ Do NOT write on or remove labels on your computer. Do NOT remove hardware or batteries from your laptop. Do not install any programs on your computer. You will lose your computer privileges if you do.
- ◆ You WILL lose your laptop privileges if you are caught using your laptop inappropriately while at school.

CHAPEL

- ◆ Chapel is MANDATORY for all HCCA students and is a part of your Christian Ethics hours.
- ◆ Bring your chapel notebook, pen, and Bible to chapel. You will need to take notes for Chapel as a part of your Christian Ethics mark.
- ◆ Remain in chapel during the ENTIRE chapel time.

MONTHLY SCRIPTURE

- ◆ All students are required to learn the monthly scripture at HCCA.
- ◆ Students may choose to recite or write their monthly scripture by the designated date.
- ◆ Scripture accounts for a portion of your Christian Ethics mark.

FINAL EXAMS POLICY

- ♦ In the case of illness or extenuating circumstances, allowances will be made on an individual basis with consultation with the principal and the teacher
- ♦ Departmental exams cannot be rescheduled. They MUST be written on the day and time scheduled.

FINAL EXAM SCHEDULE

SEMESTER ONE- 2019-2020

Date	AM	PM
Tuesday, January 21	ELA A30 ELA A10	Math 9 Foundations 20
Wednesday, January 22	Social 9 Psychology 30	Science 10 ELA A9
Thursday, January 23	Foundations 30	Physical Science 20
Friday, January 24	ELA 20 PreCalc 30	WA Math 10 WA Math 20/30
Wednesday, January 29	Biology 30 Departmental	

SEMESTER TWO- 2019-2020

Date	AM	PM
Tuesday, June 16	NST 30 PreCalc 20	Science 9 History 10
Wednesday, June 17	ELA A30 ELA A10	Math 9 Health Science 20
Thursday, June 18	Calculus 30 F&P Math 10	ELA B9 Chemistry 30
Friday, June 19	History 20	