APPLICATION FORM



HARVEST CITY CHRISTIAN ACADEMY

Date



This application must be filled out completely prior to your interview. All forms in the application package must be brought to the main school office a minimum of 2 days before your scheduled interview.

An interview with the parents and the child will be required before final acceptance. If at that time we feel that your family and Harvest City Christian Academy are a good fit, you will be contacted to complete the registration process.

How did you hear about this school? Reason for selecting a Christian school:

PART 1 — STUDENT DEMOGRAPHICS (PLEASE PRINT CLEARLY)

Student's Legal Name:	·					
-	(Last)	(F	(First) (Middle)			
Name Used (If different	than legal nam	e):				
Birthdate:/	/	(mm/dd/yyyy)	Age:	Gender: Male Female		
Grade Completed:		Entering HCCA in Grade:		Start Date:		
Home Phone:						
Address:						
	House #		City	Postal Code		
Student Resides with (check one tha	t applies): D Mother & Father	Mother Only	Father Only	Guardian/Other	
Names of Sibling(s) at	this school: _					
Former Schools Attended: School Name:			date:			
School Name:			date:			
School Name:						
Emergency Contact Na		n Parent):				
		-				
Medical Information or	allorgies the	school should be aware of:				
	anergies the					
Additional Information	· (Custody Ag	reements, Medical, Social etc.).			
	. (Ouslouy Ag	reements, mearcal, oocial etc.	·/·			

Does your child have any medication and/or procedures that are required to be administered during regular school hours? This would include an asthma inhaler. _____ YES NO

If you answered YES to the above question, please ask for a Parental Release & Authorization Form and/or an Asthma Management Plan Form from the school office, before the first day of your child's attendance in school.

Please provide a copy of the student's <u>Birth Certi</u>	ficate. COPY PROV	IDED(CHECK)						
Country of Birth: Country(ies) of Citiz	enship:							
First Language Spoken at Home:								
Second Language Spoken at Home:								
If English is not their first language, has the student received any English-La	nguage support? □ yes □ no)						
Is one or more parent a Canadian/Permanent Resident? u yes no	If no, please contact Newcomer V	Velcome Center for registration.						
If the Student is <u>NOT</u> a Canadian Citizen, please check one of the below to indicate what type of Residency applies to the Student: Permanent Resident □ Temporary Resident □ Refugee □ Student/Visitor Visa								
FOR OFFICE USE ONLY: Please visually inspect student and parent document	ts.							
Proof of Canadian Status for student was visually witnessed by:								
SELF-DECLARATION INFORMATION: Information on Indigenous ancestry is collected in the SDS by the Ministry of Educat and provincial levels. Self-declaration is voluntary and <u>is not</u> mandatory. Schools ar ancestry. Indigenous people are those who identify themselves to be First Nations/Registered Based on this definition, do you consider the student that you are registering to be a	e required to provide students with t /Treaty/Status, First Nations/Non-Re	he opportunity to self-declare their egistered/Non-Status, Métis, or Inuit.						
If Yes, please check the box that best identifies the student.		·						
 First Nations/Non-Registered/Non-Status First Nations/Non-Registered/Non-Status 								
PART 2 — PARENTAL CONTACT INFORM	IATION (PLEASE PRI	NT CLEARLY)						
□ Married □ Single □ Widowed □ Re	married 🔲 Blended Fa	mily Separated/Divorced						
Parent/Guardian Contact #1:MrMrsMs		mily Divorced						
Parent/Guardian Contact #1:MrMrsMs	Last Name	mily Divorced						
Parent/Guardian Contact #1:MrMrsMs	Last Name	mily Divorced						
Parent/Guardian Contact #1:MrMrsMs First Name Relationship to Student : (i.e. Mother, Father, Guardian, etc.) Lives with student <u>OR</u> give address below	Last Name							
Parent/Guardian Contact #1:MrMrsMs First Name Relationship to Student : (i.e. Mother, Father, Guardian, etc.) Lives with student <u>OR</u> give address below Address: Apartment #/House # Street	Last Name City	Postal Code						
Parent/Guardian Contact #1:MrMrsMs First Name Relationship to Student :		Postal Code						
Parent/Guardian Contact #1:MrMrsMs First Name Relationship to Student : (i.e. Mother, Father, Guardian, etc.) Lives with student <u>OR</u> give address below Address: Apartment #/House # Street		Postal Code						
Parent/Guardian Contact #1:MrMrsMs First Name Relationship to Student :	City Home Phone: Last Name Last Name Last Name	Postal Code						
Parent/Guardian Contact #1:MrMrsMs Relationship to Student : (i.e. Mother, Father, Guardian, etc.) Lives with student OR give address below Address: Apartment #/House # Street Daytime Phone (Business): Cell Phone:Email Address: Parent/Guardian Contact #2:MrMrsMs	City Home Phone: Last Name Last Name Last Name	Postal Code						
Parent/Guardian Contact #1:MrMrsMs First Name Relationship to Student :	City Home Phone: Last Name Last Name Last Name	Postal Code						
Parent/Guardian Contact #1:MrMrsMs First Name Relationship to Student :	Last Name City Home Phone: Last Name Last Name City	Postal Code						
Parent/Guardian Contact #1:MrMrsMs Relationship to Student : Lives with student OR give address below Address: Apartment #/House # Street Daytime Phone (Business): Cell Phone:Email Address: Parent/Guardian Contact #2:MrMrsMs First Name Relationship to Student : [i.e. Mother, Father, Guardian, etc.] Lives with student OR give address below Address: Apartment #/House # Street Daytime Phone (Business):	City Last Name City Last Name Last Name City Last Name City Last Name	Postal Code						
Parent/Guardian Contact #1:MrMrsMs First Name Relationship to Student :	Last Name City Home Phone: Last Name Last Name City Last Name	Postal Code						
Parent/Guardian Contact #1:MrMrsMs First Name Relationship to Student :	Last Name City Home Phone: Last Name Last Name City Home Phone: Pastor	Postal Code						
Parent/Guardian Contact #1:MrMrsMs First Name Relationship to Student :(i.e. Mother, Father, Guardian, etc.)Lives with student OR give address below Address:Apartment #/House # Street Daytime Phone (Business):Email Address: Parent/Guardian Contact #2:MrMrsMs First Name Relationship to Student : (i.e. Mother, Father, Guardian, etc.)Lives with student OR give address below Address:	City Home Phone: Last Name Last Name Last Name Last Name Pastor Pastor No No	Postal Code						

PART 3 — STUDENT BEHAVIOUR AND HISTORY (PLEASE PRINT CLEARLY)

What are some of this student's strengths or things you would like us to know:				
Has this student ever had academic or behaviour challenges?				
Yes No If yes, please explain:				
Lies this student over been an a school designed nervenel pregner plan for coordenic and/or behavioural challenges?				
Has this student ever been on a school-designed personal program plan for academic and/or behavioural challenges?				
Yes No If yes, please explain:				
Has this student ever repeated a grade in school?				
Yes No If yes, provide detail:				
Has this student ever had disciplinary difficulties?				
Yes No If yes, provide detail:				
Has this student over been expelled supported, or refused admission to another school?				
Has this student ever been expelled, suspended, or refused admission to another school? Yes No If yes, explain:				
Has this student ever been in trouble with the law, arrested, etc. ?				
Yes No If yes, explain:				
Are you aware of this student using alcohol, tobacco, drugs, or vaping currently or in the past?				
Yes No If yes, explain:				

PART 3 — STUDENT BEHAVIOUR AND HISTORY CONT. (PLEASE PRINT CLEARLY)

Has this student ever been TESTED for, or DIAGNOSED as having any of the following:

Psychological Assessment	Tested: No Yes	In Progress 🔲	Date:	Diagnosis:
ADD / ADHD / ADD atypical type:	Tested: 🗌 No 🔲 Yes	In Progress 🔲	Date:	Diagnosis:
Auditory Processing Disorder:	Tested: No Yes	In Progress 🔲	Date:	Diagnosis:
Autism Spectrum Disorder:	Tested: No Yes	In Progress 🔲	Date:	Diagnosis:
Learning Disability:	Tested: 🗌 No 🔲 Yes			Diagnosis:
Physical or sensory difficulties:	Tested: No Yes			Diagnosis:
Other:	Tested: No Yes	In Progress 🔲	Date:	Diagnosis:
Most recent eye examination:		Most recent hearing test:		
(date of		(date	e of test)	

TRANSPORTATION AGREEMENT:

I/we are aware that the school does not offer bussing or transportation. I/we will arrange our own transportation or call other families to arrange for carpooling.

Parent/Guardian Name - Please Print

Parent/Guardian signature

Date signed

CONSENT TO CONTACT FORMER SCHOOL(S):

I/we hereby give permission for the exchange of information between Harvest City Christian Academy and the students' former school(s)

Applicant Name (Student) - Please Print

Parent/Guardian Name - Please Print

Parent/Guardian signature

Date signed

Parent/Guardian Name - Please Print

Parent/Guardian signature

Date signed

STATEMENT OF COMMITMENT:

The education of children is a cooperative venture between parents and the school, and therefore, I/we agree to abide by the policies and regulations of Harvest City Christian Academy, and agree to uphold the decisions of the school administration. By signing this form, you have agreed that all information given is true, current and correct. Any information knowingly omitted or falsified by a parent may result in an application being rejected or the possibility of that student being removed from enrollment in the program.

Parent/Guardian Name - Please Print

Parent/Guardian signature

Date signed

Parent/Guardian Name - Please Print

Parent/Guardian signature

Date signed

Our Mission

To assist parents by providing a quality, Bible-based education in a Christian environment. This is accomplished by nurturing each child to grow spiritually, academically, socially, and physically, with an emphasis on Christian values and character development.